

**EXAM SET UP:**

***Student and examiner should both begin their audio recording devices now.***

**STUDENT:** “My name is [ ].

The time is [ ].

I have not seen this exam before.

This is the first and only recording I have made of this exam today.

I will not pause the recording for any reason, including for preparation times.”

**Section 1**

**TIME:** 5 minutes

This section is focused on getting to know you. You will be asked some basic questions about:

* your work
* your family
* where you grew up
* your interests

**Section 2**

**PREPARATION TIME:** 1 minute

**SPEAKING TIME:** 2 minutes

In this section you will answer a question about the relief services asked by a newly arrived refugee to the site. We will pretend that I (your examiner) am the person who is making enquiries.

**Section 2, Question Alternate 1**

A newly arrived family is wanting to continue their travels to the next city. They have never received assistance before and don’t know what services are available to them.

* Explain to them what services you can offer them.
  + Give them advice on what their options are.

**Section 2, Question Alternate 2**

A single man arrives in poor health. They are asking for food and accommodation assistance.

* Explain to them what services you can offer them.
  + Give them advice on what their options are.

**Section 2, Question Alternate 3**

A man arrives looking for family members he believes might be staying on the site.

* Explain to them what services you can offer them.
  + Give them advice on what their options are.

END ALTERNATES

**Section 3**

**PREPARATION TIME:** 1 minute

**SPEAKING TIME:** 2 minutes

In this section, you will interact with a resident of the site. You may choose the gender of whom you are speaking to. Your examiner will play the part of the resident.

**Section 3, Question Alternate 1**

You run into Hatice / Ali, a 63-yr old resident. They have had health problems previously, and they seem to be doing better recently. This week there is a volunteer Christian group is hosting craft activities in the main hall. Use the information about the event below to invite them to the event.

*Information about the event:*

EVENT: Craft work with wool, paper and decorations

TIME: noon until 3pm Monday through to Thursday this week

People can bring their own craft to share if they want

PLACE: Main hall

ACTIVITIES: Knitting, Origami, weaving.

WHO IS COMING: Open to all.

**Section 3, Question Alternate 2**

You run into Hatice / Ali, a 63-year old resident. They visited some activities held in the Main hall several weeks ago. This week there are games and tea being run in the evenings. Use the information about the event below and invite them to the event.

*Information about the event:*

EVENT: Games and tea

TIME: From 7pm till 10pm every day next week

PLACE: Main hall

ACTIVITIES: Backgammon, Cards, Conversation.

WHO IS COMING: Many of the elderly residents have expressed interest

**Section 3, Question Alternate 3**

You run into Hatice / Ali, a 63-year old resident. They are an Orthodox Christian. This week a priest is visiting to celebrate Easter. Use the information about the church’s Easter event below and invite your neighbour.

*Information about the event:*

EVENT: Easter Sunday Service

TIME: At 10am in the activities tent. Breakfast will be shared together. People can bring food to share if they want. The service will start at 12 noon

PLACE: Activities tent

WHO IS COMING: Many Christians from the site.

END ALTERNATES

**Section 4A**

**PREPARATION TIME:** 2 minutes

**ROLE PLAY TIME:** 7 minutes

This section has 2 parts. In part A, your examiner will play the role of a young refugee from the site.

In this scenario you meet this person at English club, and you want to try to build relationship with them. Ask questions about their family situation, past job, and religious background to fill out the table provided.

As you answer, make sure you keep track of time.

**Section 4A, Question Alternate 1**

|  |  |
| --- | --- |
| *Name* |  |
| *Family members* |  |
| *Hometown* |  |
| *Job* |  |
| *Spiritual Background* |  |

**Section 4A, Question Alternate 2**

|  |  |
| --- | --- |
| *Name* |  |
| *Family members* |  |
| *Hometown* |  |
| *Job* |  |
| *Spiritual Background* |  |

**Section 4A, Question Alternate 3**

|  |  |
| --- | --- |
| *Name* |  |
| *Family members* |  |
| *Hometown* |  |
| *Job* |  |
| *Spiritual Background* |  |

END ALTERNATES

**Section 4B.**

**PREPARATION TIME:** 1 minute

**SPEAKING TIME:** 2 minutes

**For Part B, you will use the information you learned about your new friend from English club from part A.**

**During your team meeting, you are being asked by the UNHCR representative to share about your new friend. Describe to me, the representative, your encounter with Mehmet/Merve.”**

**Make sure you include:**

**1) How you met (i.e. at “English Club”),**

**2) What you learned about your friend**

**3) What ideas you have regarding how we can help your friend**

**End of Exam**

**Student:** “The time is [ ] and the exam is finished.”

*Please make sure you and your examiner both stop your recording devices, and ensure you save the recording correctly.*